

FACULTY AGENDA ITEM 18-18

Date: 2/20/18

Submitted by: *Faculty Handbook Committee*

SUBJECT: ***Modification to Handbook – Student Evaluation of Faculty***

Rationale: This section of the Faculty Handbook no longer represents current practice and the following modifications are recommended.

Description:

Current wording Section Six XIII:

XIII. Student Evaluation of Faculty

The most effective evaluation of faculty for promotion and tenure is by a combination of peer group, student, and Dean evaluation within the department and school or college.

Student evaluations can be helpful information for faculty members who may want to consider strengthening their teaching techniques through professional development. Accordingly, schools and departments are encouraged to use the student evaluations for purposes of professional development.

Proposed wording Section Six XIII:

XIII. Student Perception of Faculty

~~The most effective evaluation of faculty for promotion and tenure is by a combination of peer group, student, and Dean evaluation within the department and school or college.~~

~~Student evaluations can be~~ **perceptions provide** helpful information for faculty members who may want to consider strengthening **as they strengthen** their teaching techniques through professional development. **Information from these surveys, along with other methods, are used for the purposes of professional development of teaching, annual evaluations, promotion, and tenure. Accordingly, each regular semester** Schools and departments are encouraged to use the **will administer** student evaluations for purposes of professional development. **perception surveys for each course taught.**

Financial Implications: None

Proposed Effective Date: *Immediately*

Request for Action: *Approval by FAC, FS, Gen Fac, etc.*

Approved by: *FAC - with amendments 3/12/18*

Faculty Senate on March 26, 2018